

BT's
Big Listen
for ChildLine
25-31 October 2004

The Listening Challenge for Children Level Two



7-11 Years – Key Stage 2



Working together

Introduction

The aim of the Listening Challenge at Level Two is for each pupil to present a clear viewpoint to classmates about something important to them. The challenge to the rest of the class is to listen.

- Pupils who take up the Challenge can raise sponsorship
- The pupils must speak on a Citizenship theme. A framework for themes is provided together with suggestions for follow-up or extension activities
- The Challenge can be done individually, in pairs or groups, depending on how much time you have allocated
- The Challenge is organised using the Challenge form and Challenge guidelines provided

These forms should, if possible, be put double-sided on A4 paper or thin card; otherwise they can be printed on two sheets of paper. Some pupils may wish to have an additional Sponsorship form.

2. The Challenge Guideline Poster

The pupils' Guidelines give teachers and pupils examples to help pupils choose a theme. Teachers may use the Guidelines as necessary for their class, as a flyer to be photocopied one per child or expanded to A3 for classroom or table posters.

Sponsorship

- Each pupil can collect sponsorship for the points that will be awarded when they do the challenge. There is a maximum of 20 points. Sponsorship is suggested at 5p a point, this should allow each child to get at least a £1 sponsorship
- Teachers control the awarding of points and the money collection

Challenge material for pupils

1. The Challenge form & Sponsorship form

The Challenge form:

- Information for sponsors
- The theme grid on which the pupil can choose a topic
- The award zone for marking pupils

The Sponsorship form:

- A Sponsorship form – indicating how to collect money

Awarding Points

Teachers control the awarding of points. The format is simple; with 20 points available most children should score 15-20.

There are five points each for:

1. Start points given for taking up the challenge
2. How well the class listened:
Award 1-5 points for the listening skills shown by the class (encourages cooperative support, and an opportunity for contribution by children not actually doing the challenge)
3. How well the pupil spoke
Award 1-5 points for clarity as appropriate to the specific challenge and level, with reasonable allowances
4. One point for each sensible remark or question posed by the listening class to a maximum of 5 points and remarks. Teachers should be flexible, and one good question and answer scores 2 points

Challenge form – Level Two

Dear Sponsor

The Big Listen is a week dedicated to listening and fundraising, while raising money for ChildLine at the same time. Every day calls from around 2,300 children are answered by ChildLine. However, the enormous demand for ChildLine's service means that hundreds more children often have to dial several times before they get through. This Big Listen Challenge is a great way to support ChildLine.

My Listening Challenge is to speak about something important to me and make my view clear

The themes concern Citizenship. This is an important area of learning for pupils to help us understand about the wider world, and our part in it and to differentiate between right and wrong. My say may lead to further Citizenship work in school.

If I need it, my teachers will help me to choose, prepare, and think through what I will say. Teachers will organise how I present my viewpoint to my class, will supervise my point score, and look after the sponsorship money I raise.

Please help ChildLine and encourage me by sponsorship.

The maximum award is 20 points and the suggested minimum sponsorship is 5p a point but we'd be delighted if you offered more.

Please put your name on the Sponsorship form. Thank you.

Themes	My name is:		
I have ticked my choice on which I will speak for 1 to 2 minutes	Environment	People	Organisations
Home area			
Neighbourhood			
Whole of school			
Playground only			
Classroom only			
Award zone			Points
Taking part is worth 5 points			5
How well my classmates listened (1-5): teacher to award			
How well I spoke (1-5): teacher to award			
Sensible questions or comments from classmates (up to 5 max.)			
Total Points (max 20):			

Sponsorship form

My Name:				
Name & address of sponsor	Amount Sponsored	Amount Collected	Gift Aid*	Sponsor: please sign when paid
Please sponsor what you wish as Pence per point: (Minimum 5p per point = £1 for maximum score)	Pence per point		please tick	
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
Thank you for your sponsorship.		Total Collected		
(Teachers may wish to countersign here when money collected is handed over):		£ : p		

* If you are a UK tax payer you can help Childline raise even more, at no extra cost to you, by ticking the Gift Aid box. You must have paid at least 28p in tax per year for each one £1 you donate.

The Challenge

Guidelines – Level Two

The Big Listen is a week dedicated to listening and fundraising, while raising money for ChildLine at the same time. Every day calls from around 2,300 children are answered by ChildLine. However, the enormous demand for ChildLine's service means that hundreds more children each day are unable to get through. This Big Listen Challenge is a great way to support ChildLine.

The Listening Challenge is to speak for 1-2 minutes on something important to you and to make your view clear

Citizenship is an important area of learning as it helps children understand about the wider world, and their part in it. To be a responsible citizen you need to know what is right and wrong, why you think what you do, and what you might do about it. The challenge gives you a chance to practice this, and give your views. Some views may lead to further citizenship activities for your class.

You must make one choice from the themes framework below. Some examples are given to help you choose what to speak on (for 1-2 minutes). There are two rules:

1. Any person complaining must also have an idea for improvement
2. No one must be upset – so no bad naming (good naming is ok)

Themes (Speaking choices)	Environment	People	Organisations
Home area (Country, district or Town)	Habitats, changes in the countryside Bypass roads, cycle paths Factories, farms, rivers Parks and parking	People with local influence (eg. sports or pop celebrities in local paper or TV), local politicians, local heroes?	Council plans for houses, roads, transport Police - Fire - Ambulance Local jobs
Neighbourhood (Street, estate, or village etc.)	Quality of street furniture (eg. phone box) Local pollution or litter issues Street lighting Road safety	Clubs and societies Postman, doctor Good neighbours Gangs Street parties	Neighbourhood Watch Play areas for children Frequency of buses Boarding and ball bans
Whole of school	Decoration, WCs Corridors Coats and bags space	Lunch clubs Sports instructors Specialist teachers (eg. music)	Mediators School Council Rewards and sanctions Uniforms, food
Playground only	Space enough? Shade and shelter Equipment Quiet areas or zoning?	Play buddies Favourite dinner lady Job of duty teacher Who gets games going?	Arrangements for using equipment Wet play arrangements Return to class arrangements
Classroom only	Enough resources Comfortable to work in Too scruffy? Seats are ok?	Monitor jobs are ok? Who has bright ideas or gets people going? New ideas	Lesson organisation Seat choice WC permission Entering and leaving

Teacher Guidance and Citizenship notes – Level Two

Inclusion

This level may be selected for older, less able pupils or a class because it is more suitable for them than the next level. For this reason there are no age identifiers on pupils' material.

Pupils can do the Challenge in friendship pairs or groups. Teachers will realise that an excellent citizenship act for some children is that they sensitively link up with a less articulate classmate. The use of Teaching Assistants and/or parent helpers will be valuable at this level, whatever age, and particularly for any pupils with learning difficulties.

Pupils with speaking difficulties, and children for whom English is a second language may need encouragement, allowance, or special support. For some children the use of a small prop (eg. a photograph or toy) may assist them in focusing their words.

General Administration

- Present the Listening Challenge at least one week in advance
 - distribute Challenge forms & Sponsorship forms to pupils
 - distribute and make use of the Challenge Guidelines
- Pupils will need time for thinking, practice, and research if they are to speak well and gather sponsorship. These might be 'homework tasks' especially if they wish to discuss or research at home or in the neighbourhood
- The speaking time of 1-2 minutes is a guidance, not absolute. Challenges may be spread across a day as 'islands' of special carpet time to intersperse the normal routine
- Many pupils will be familiar with similar formats on TV and radio of 'speaking for a minute on...'. This kind of approach may help children imagine the task
- Prepare and discuss as appropriate for your class

- All views are potentially valid, except they must conform to two absolute rules. Most children at this level will readily understand the reasons, but teachers should please emphasise that:
 1. Any complaint must be accompanied by suggestion for improvement
 2. The Challenge is NOT an opportunity to focus dissatisfaction of any kind on one person
- The challenge is just as valid if some children are only able to speak to a selected few classmates

The Listening Challenge and Citizenship

During KS2 pupils learn about themselves as growing and changing individuals within communities. They learn about the wider world and about interdependencies. They develop social awareness and confidence concerning justice and morality, and how behaviour impacts upon them, on local issues, and beyond.

The objectives of PSE, and SEBS curriculum (where this is being introduced) support the personal processes necessary for citizenship. The challenge provides a 'citizenship opportunity' to draw on opinion, skills, and knowledge, and report publicly on something important to them.

The theme framework has 15 citizenship areas of speaking choice. There are no right or wrong issues – although some results generated may be controversial or personal.

Teacher Guidance and Citizenship notes – Level Two

Extension Activities

What children speak on will normally generate a variety of issues. Typical examples of extension activities at this level are:

- Further discussion, topic or project work
- Selection of children with specific views or exemplary speaking manner invited to repeat or extend for school assembly
- Art or literacy work
- CDT work (typically an artefact design)
- A letter of petition or thanks, directed within the school, or outside
- Numeracy work (typically a survey)
- An issue is networked via ITC to local schools' intranet bulletin boards
- Children decide to award something to an adult in the school
- A request beyond school for a class visit to demonstrate or talk about particular work (eg. local politician, councillor, emergency services, environmental officer)
- The classroom, or some learning is organised differently
- The schools council, school staff, or HT is approached on an issue
- An new activity is introduced for use in wet play or 'golden time'

The Three Strands of Citizenship

There is an important connection between the three strands of Citizenship and the Listening Challenge.

The three strands of Citizenship:

- Social and Moral Responsibility – Valued principles that drive why children might speak out
- Community Involvement – Valued opportunities that include children
- Political Literacy – Valued skill and knowledge to guide how a child says what to whom

The Statutory Order for Citizenship

There is a productive connection between the Listening Challenge, and the teaching objectives of the Citizenship Curriculum:

- 1. Knowledge and understanding about becoming informed citizens** – The Listening Challenge provides opportunities for viewpoints to be aired with peer review
- 2. Developing the skills of enquiry and communication** – The Listening Challenge provides practice opportunity
- 3. Developing the skills for participation and responsible action** – The Listening Challenge itself, and possible follow-up actions

The Listening
Challenge
to Children
Level Two